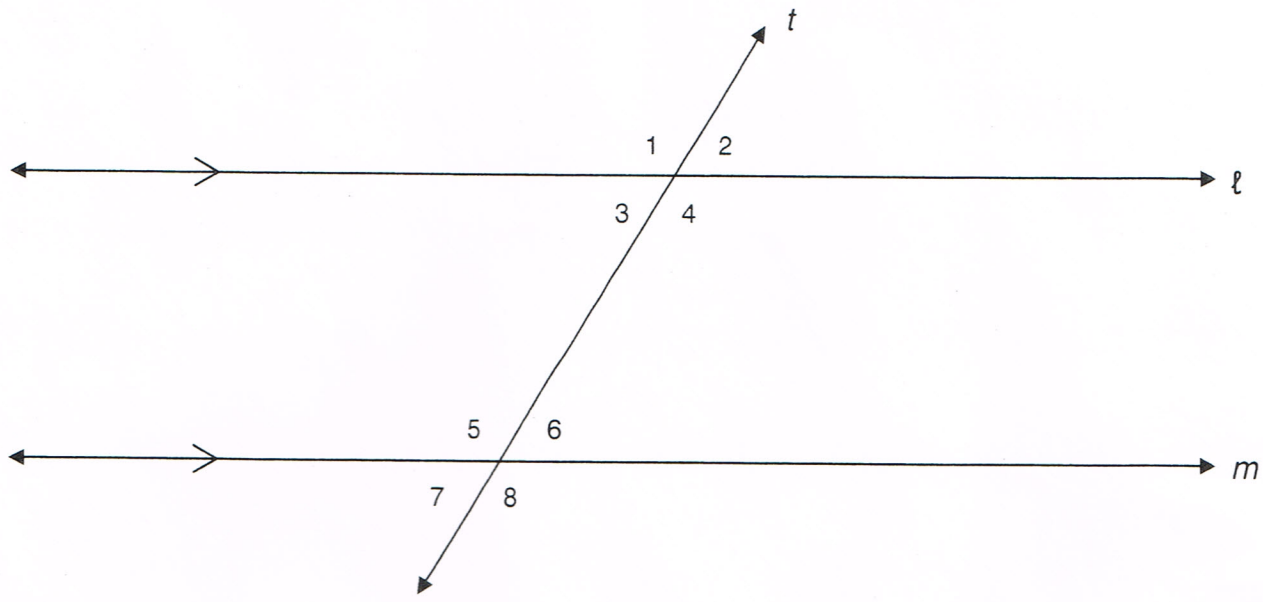
Parallel Lines and Angles

Geometry

Name _____

Date _____ Block _____

OBJECTIVES: I can identify angles formed by two lines and a transversal.
I can use properties of parallel lines to find the missing angle measure(s) in pairs of angles with special relationships.



Parallel statement: _____ Line *t* is called a _____

because it _____

Type of Angle Pair	Angles from Above	Relationship with parallel lines